

# Sensory Play

## Not Just Sand and Water Anymore



In coordination with the University of Wisconsin-Stout, School of Education Consultants:

Dr. Judy Herr  
Jamie Lynch  
Kathy Preusse  
Rachel Wegner

Jill Schwarz

Child & Parent Educator  
Marshall Public Schools

Dawn Guetter

ECFE Coordinator  
Wabasso Public Schools



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# Sensory Tables

## Facilitate Sensory Play

- Sensory play is developmentally appropriate regardless of the child's age, culture, gender or ability.
- For young children, water and sand are basic materials, like paint and play dough.
- Materials are widely available and inexpensive



# Supervising Play

- Children should never be left unattended.
- Constant supervision is needed to prevent accidents, especially around water.



# Teacher Maintenance

- Disinfect table and accessories daily.
- If using water, change daily.
- If using sand, change weekly.



# Safety Tips

- Use plastic aprons to protect clothing.
- Cover flooring. A plastic table cloth, shower curtain or towel works well.
- Use unbreakable equipment and tools.
- Never use materials such as glass, ceramic, china and porcelain.



# Sensory Table Location

## Indoor:

- Place sensory table in an active area with running water and towels nearby.
- Hang aprons at a child's eye-level near sensory tables.

## Outdoor:

- Place sensory table in a grassy area near a water source.



# Child Guidelines for Sensory Table Play

- Wash hands before and after sensory play.
- Keep materials inside the table.
- Clean up spills right away.
- Share materials.





# Teacher Goals

- Provide safe opportunities to experiment with different types of sensory materials.
- Select materials that help children meet goals based on their needs, interests and abilities.
- Encourage children to experience sensory play.
- Ask questions that cause children to think critically and problem solve.
- Model appropriate use of materials.
- Guide pro-social play with peers.
- Assess children's ability to meet child-goals.



# Developmental Goals

- Experience properties of the natural environment.
- Observe changes.
- Learning cause and effect.
- Gain first-hand knowledge of physical properties.
- Learn about volume and measurement.
- Strengthen and develop small muscle skills.
- Enhance hand-eye coordination skills.
- Learning to use tools in new ways.
- Develop problem-solving skills.
- Encounter basic scientific principles.
- Observe gravity.
- Form and test concepts.
- Learn to use materials in new ways.
- Gain feelings of pleasure and satisfaction.
- Develop social skills.



# Concepts Developed Through Water Play

- Water flows when poured.
- Water takes on many forms, such as liquid, snow, and ice.
- Water dissolves some foods.
- Water can be held in a container.
- Some materials float on water.
- Some materials absorb water.
- Water can be used for cleaning objects.



# Concepts Developed Through Sand Play

- Sand can be dry or wet.
- Sand absorbs water.
- Sand can be pushed and molded.
- Wet sand is heavier than dry sand.
- Sand can be many textures.
- Sand can be used in many ways.
- Objects can be buried in sand.



# Sensory Play Vocabulary Words

## What can we do with water?

- Leak
- Measure
- Pour
- Scoop
- Shower
- Splash
- Spray
- Sprinkle
- Squeeze
- Squirt
- Stir
- Swish
- Trickle

## Opposites:

- Drip/Drop
- Fast/Slow
- Float/Sink
- Wet/Dry





# Developmentally Appropriate Accessories

Two year olds:

- Floating materials

Three year olds:

- Pouring accessories

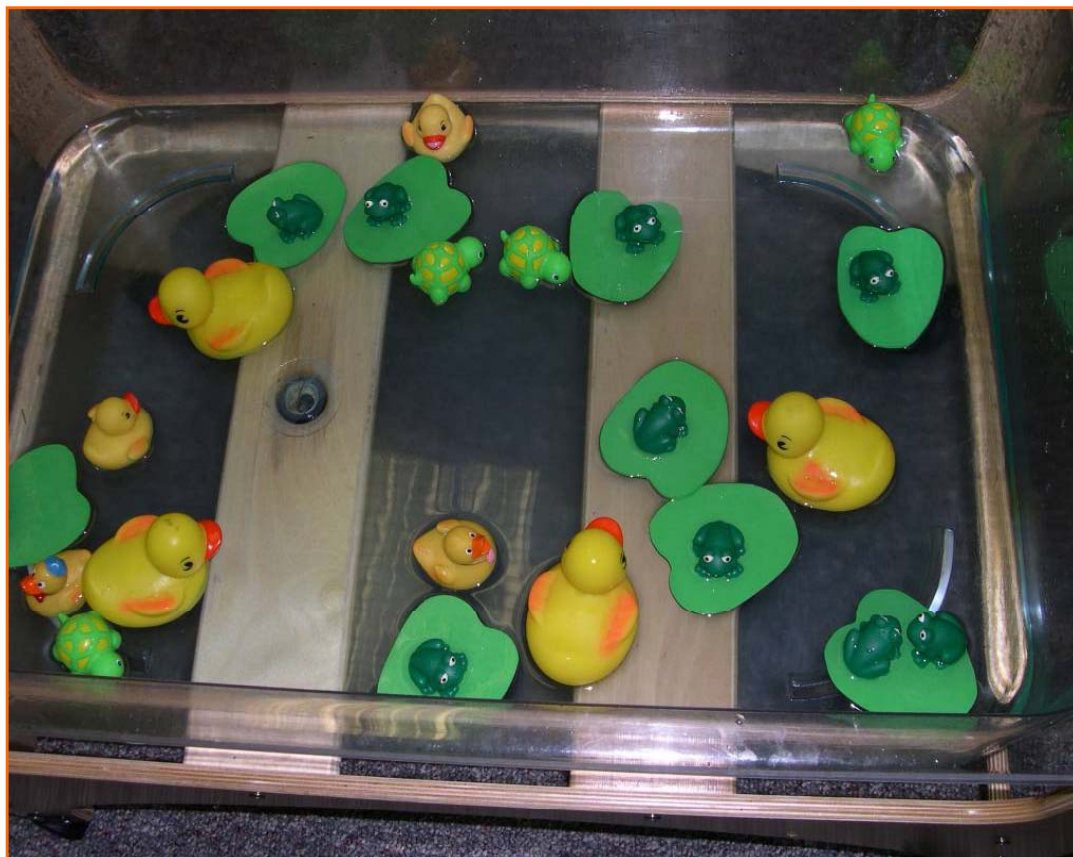
Four year olds:

- Squirting and dribbling
- Fantasy toys



# Floating Accessories

- Boats
- Corks
- Foam
- Jar lids
- Clean meat trays
- Paint brushes
- Rubber balls
- Sponges
- Wood pieces





# Pouring Accessories

- Bottles
- Buckets
- Cardboard tubes
- Funnel cups
- Ice cube trays
- Ladles
- Measuring cups
- Measuring Spoons
- Pitchers
- Pots and pans
- Scoops
- Sifters



# Squirting and Dribbling Accessories

- Empty film canisters
- Hose
- Margarine tubs
- Meat basters
- Medicine or eye droppers
- Plastic bowls
- Plastic tubing
- Rotary egg beaters
- Scoops
- Sifters
- Spray bottles
- Strainers
- Straws
- Water pumps
- Whisks



# Airplanes and Clouds

## Materials:

- Non-scented shaving cream for sensitive skin
- Plastic toy airplanes and helicopters

## Activities:

- Squirting shaving cream
- Feeling/swishing
- Making prints
- smelling



## Goal:

Gain feelings of pleasure and satisfaction.

# Aquarium Rocks

## Materials:

- Aquarium rocks
- Scoops
- Pouring accessories

## Activities:

- Scooping
- Pouring
- Hide items in the rocks
- Add water to rocks and make a science center with pretend frogs or fish



## Goal:

Increase fine motor control and hand-eye coordinating by scooping and pouring.

# Balance

## Materials:

- Balance
- Manipulative toys

## Activities:

- Weighing
- Balancing
- Cause and effect
- Color sorting



## Goals:

Balancing and comparing weighted objects.  
Learn about volume and measurement.



# Bathing Animals

## Materials:

- Scrub brushes
- Plastic farm animals
- Water

## Activities:

- Washing/scrubbing
- Drying
- Caring for animals
- Develop social skills



## Goal:

Learn to use tools in a new way.

# Bathing Babies

## Materials:

- Plastic multicultural dolls
- Sponges
- Water
- Non-allergenic soap

## Activities:

- Washing
- Drying
- Caring for babies
- Develop social skills



## Goals:

Develop role play skills by caring for babies.  
Gain first-hand knowledge of physical properties.



# Beads

## Materials:

- Colorful beads
- Pipe cleaners
- String

## Alternative activities:

- Lacing
- Sorting
- Scooping/pouring
- Patterning



## Goal:

Gain fine motor control and pre-math skills of sorting and patterning.



# Beans

## Materials:

- Dry beans
- Scoops
- Empty plastic containers with screw lids

## Alternative activities:

- Pouring
- Scooping
- Weighing/balancing
- Burying

### Caution:

**Do not use red kidney beans  
as they can be poisonous if ingested.**



## Goal:

Increase fine motor control and hand-eye coordinating by scooping and pouring.



# Bird seed

## Materials:

- Bird seed
- Sifters
- Scoops

## Activities:

- Making bird feeders with pine cones, peanut butter, bird seed (**watch for peanut allergies**) and yarn
- Scooping/pouring
- Sifting (size discrimination)



## Goal:

Relating to nature through play.

# Bubbles

- Create your own bubble mixture.
- Provide children with tools such as berry baskets, sponges, straws, or plastic bubble wands for creating bubbles.
- Add food coloring to the bubble mixture to create interest.



## Productive Questions:

- What is inside the bubble?
- How do you get air inside the bubble?
- How can you make bubbles larger?  
Smaller?

**Please see next slide for recipes.**

# Bubble Suggestions

## Bubble Solution #1

- 2/3 cup liquid dish detergent
- 1 gallon water
- 1 tablespoon glycerin (optional)
  
- Allow solution to sit in an open container for at least one day before use.

## Bubble Solution #2

- 1 cup water
- 2 tablespoons liquid detergent
- 1 tablespoon glycerin
- 1/2 teaspoon sugar

### Bubble tip:

Children enjoy blowing bubbles through straws. Poke holes through the straw to prevent children from sucking in any of the bubble mixture.



# Bubble Pop!

## Materials:

- Bubble wrap (large and small)
- Toy hammers

## Activities:

- Popping bubbles with fingers
- Popping bubbles with hammers or tweezers
- Painting the bubble and making a print by rubbing paper on top of painted bubble wrap



## Goal:

Learn cause-and-effect.

# Buildings

## Materials:

- Toy buildings
- Sand
- Traffic signs
- Toy vehicles

## Activities:

- Social interaction
- Community helpers role playing
- Planning, designing and implementing an idea through play



## Goal:

Strengthen the development social skills.  
Planning, designing and implemented ideas through play



# Buttons

## Materials:

- Large buttons of varying colors, shapes and sizes
- Sorting bowls
- Tongs
- String

## Activities:

- Sorting
- Stringing
- Classifying

### *Caution:*

*Buttons can be a choking hazard.  
Use buttons with older  
preschool children and under  
close supervision.*



## Goal:

Practice visual discrimination skills by sorting according to size, shape, or color.

Gain fine motor control by using tongs or clothespins to pick up buttons



# Chunk Ice

## Materials:

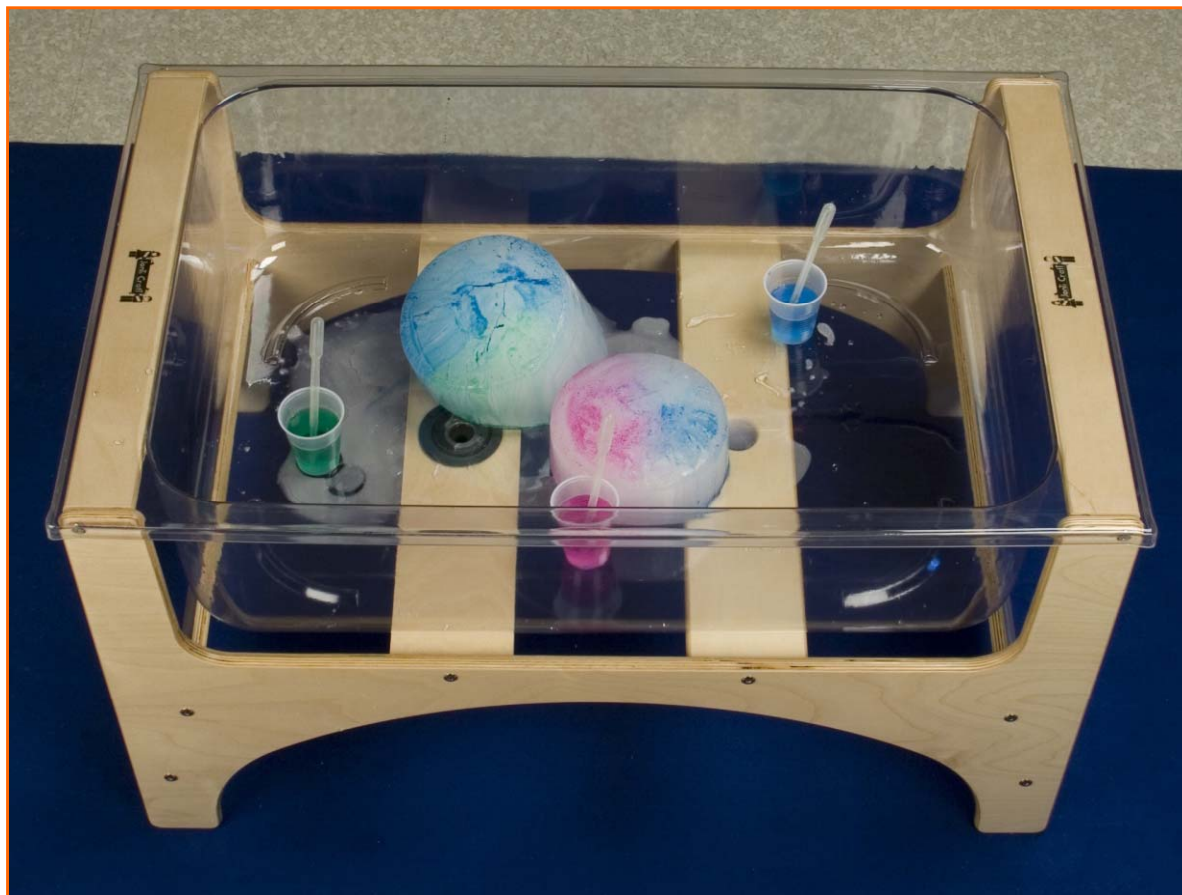
- Water/ice
- Colored water
- Medicine droppers

## Activities:

- Color mixing
- Observing change

## Concepts:

- Ice is cold.
- Ice is frozen water.
- Ice can be picked up.
- Ice melts in warm places.
- Melted ice is water.
- Colors can be mixed to make new colors.



## Goal:

Gain first-hand knowledge of physical properties.



# Clean Mud

- Unroll large rolls of toilet paper and submerge in water.
- Add color with tempera paint, food coloring and glitter.
- Watch the color fade as the color is absorbed.
- Squeeze the mush and let dry.
- Observe the color change between wet and dry.

Have the children help you prepare this Clean Mud- They will love it!!



# Hot cocoa mix

## Materials:

- 1 cup Cocoa
- 1 cup salt
- 3 cups flour
- Cotton balls or pom-poms
- Cups
- Spoons

## Activities:

- Pretend play
- Pouring/stirring
- Measuring
- Color matching spoons to cups



## Goals:

Further expand pre-math skills by helping to measure and prepare cocoa mix.  
Role playing.



# Color Match

## Materials:

- Colored plastic containers with lids
- Game chips of corresponding color

## Activities:

- Sorting
- Counting
- Patterning
- Use tongs for fine motor development



## Goal:

Practice visual discrimination skills by sorting according to color.

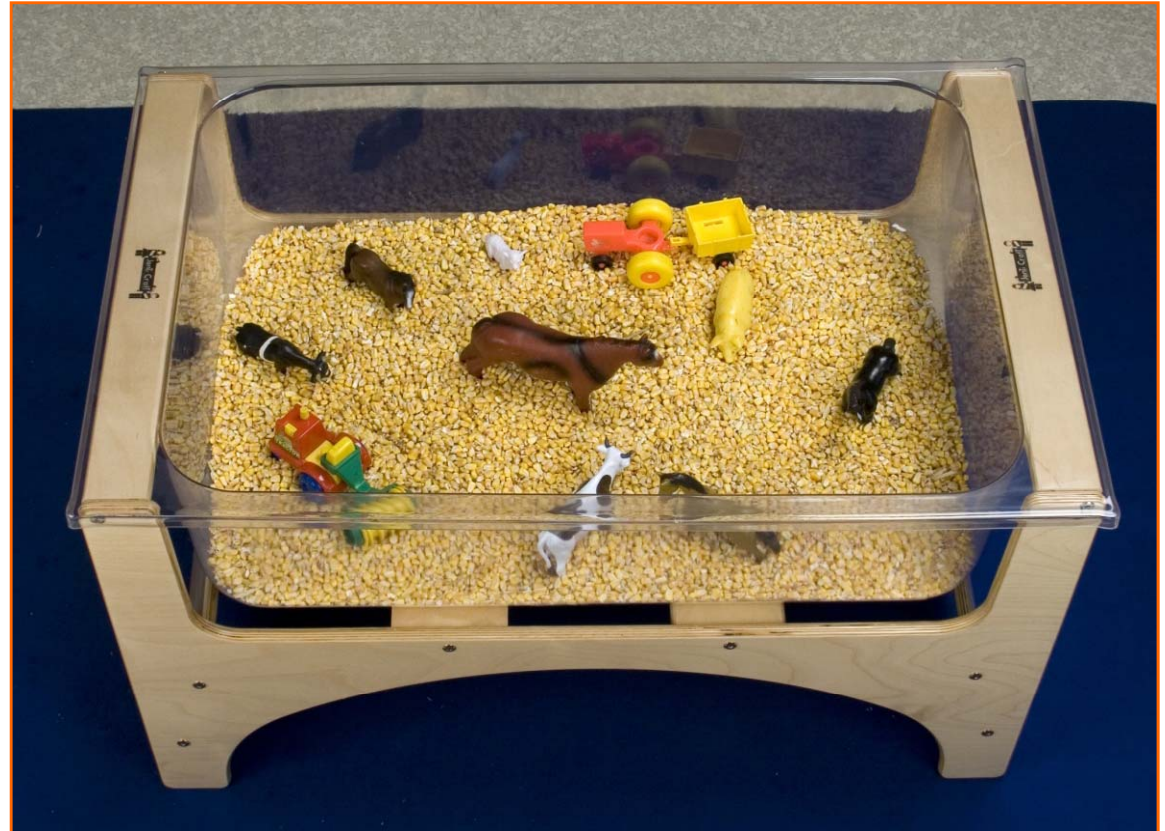
# Corn

## Materials:

- Dry field corn
- Toy animals
- Toy tractors

## Activities:

- Add a book about farming near the sensory table for children to re-create “farming”
- Leave corn on the cob and let the children remove kernels with their fingers



## Goal:

Relating to nature through play.

# Cornmeal

## Materials:

- Cornmeal
- Toy vehicles

## Activities:

- Making tracks
- Scooping
- Pouring
- Hide and seek items



## Goal:

Encounter basic scientific principles.

# Construction Vehicles

## Materials

- Sand
- Construction vehicles
- Wooden blocks
- Toy people
- Construction hat

## Activities:

- Social interaction
- Community helpers role playing
- Planning, designing and implementing an idea through play



## Goal:

Strengthen the development social skills.  
Planning, designing and implemented ideas through play

# Cotton

## Materials:

- Cotton balls
- Cotton stuffing

## Activities:

- Add sand paper for added sensory exploration
- Add pillow cases for stuffing
- Add toy polar bears or arctic animals for snowy climate play



## Goal:

Exploring textures and creating a natural environment.

# Dish Washing

## Materials:

- Sponges
- Play plates, cups, bowls, and utensils
- Water
- Non-allergenic soap
- Towels (for drying)

## Activities:

- Role playing
- Working together with friends
- Cause and effect



## Goal:

Gain feelings of pleasure and satisfaction.



# Dog food

## Materials:

- Dry dog food
- Scoops
- Bowls
- Stuffed animal puppy

## Activities:

- Role playing
- Scooping
- Clifford unit- big bowls and little bowls



## Goal:

Develop role play skills by “caring” for dogs.



# Fabric Sort

## Materials:

- Scraps of different textured materials

## Activities:

- Add scissors for cutting skills
- Add tape for children to make a quilt for letter Q day
- Add dolls or stuffed animals



## Goal:

Exploring textures.

# Farmyard Friends

## Materials:

- Straw or cedar bedding
- Plastic farm animals
- Plastic barn
- Toy tractors

## Activities:

- Role playing
- Taking turns
- Working together with friends



## Goal:

Stimulate imagination to use toys in a new way.



# Feathers

## Materials:

- Colored feathers
- Styrofoam balls

## Activities:

- Sorting
- Feeling
- Add Styrofoam balls to make birds/turkeys



## Goal:

Enhance hand-eye coordination skills.

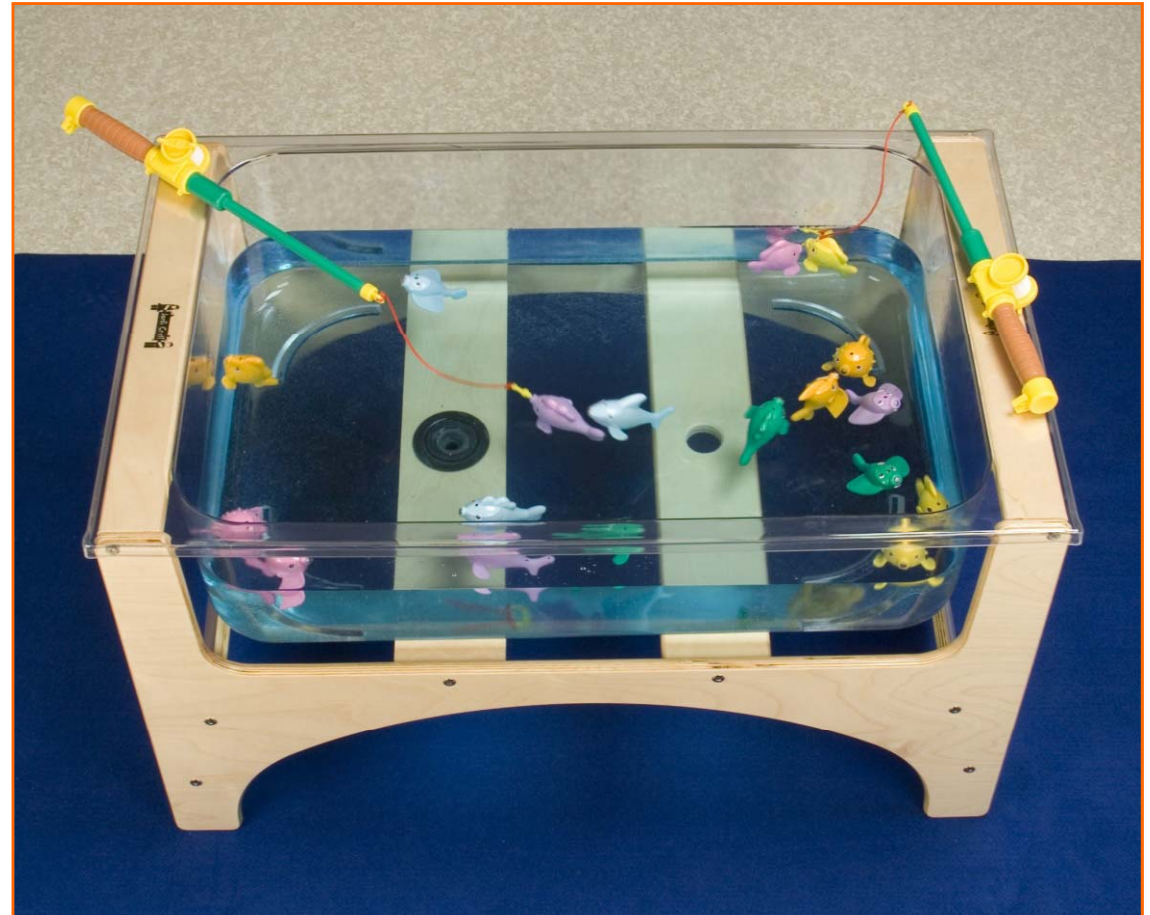
# Fishing

## Materials:

- Colored water
- Plastic magnetic fish
- Fishing poles

## Activities:

- Fishing
- Turn taking
- Add buckets for the “caught” fish



## Goal:

Enhance hand-eye coordination skills.

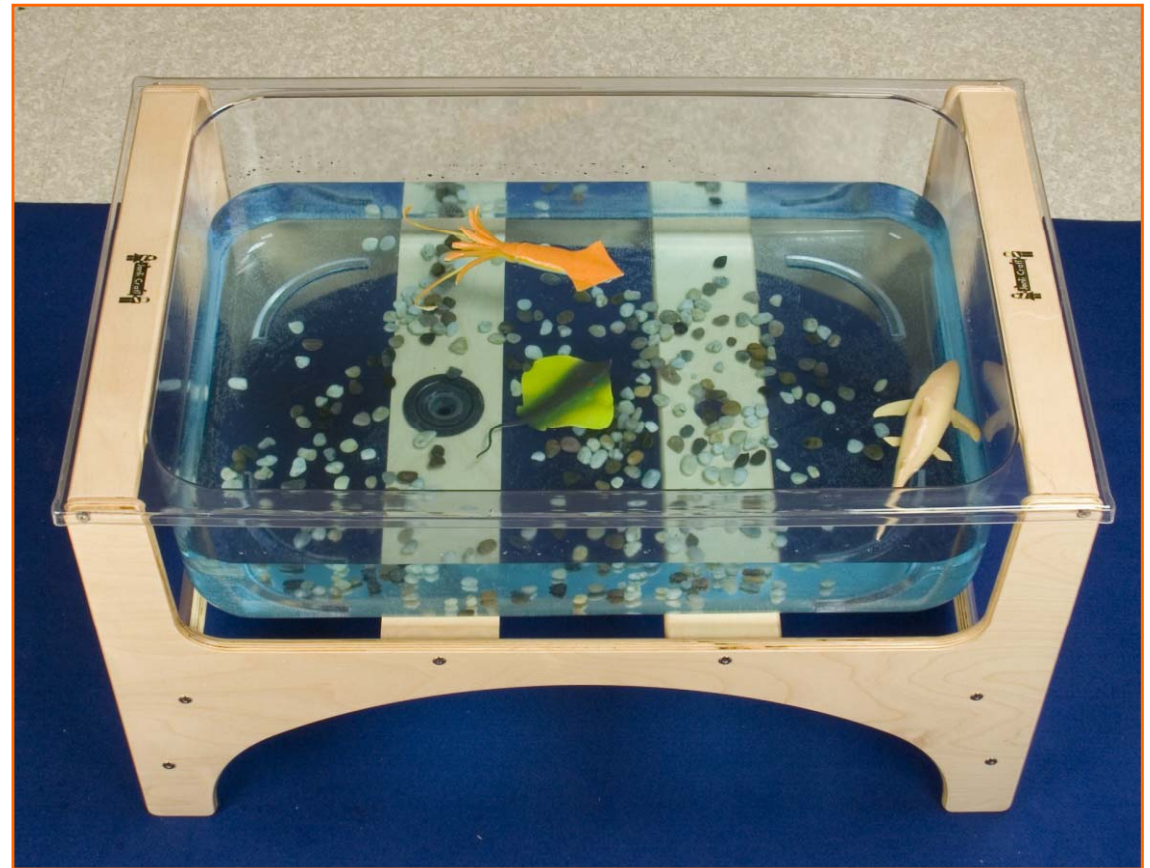
# Fish and Rocks

## Materials:

- Colored water
- Rocks
- Plastic or rubber fish

## Activities:

- Sink or float?
- Feeling of pleasure



## Goal:

Gain feelings of pleasure and satisfaction.

# Flour

## Materials:

- Flour
- Scoops
- Design painters (you can use a plastic cover off a margarine container- cut in half with scalloped edges)

## Activities:

- Scooping
- Pouring
- Making designs
- Add baking accessories



## Goal:

Learn to use materials in new ways.



# Flowers

## Materials:

- Fake or real flowers
- Various vases
- Planters/pots
- Kid's gardening gloves

## Activities:

- Arranging flowers
- Add cash register to have a flower shop
- Add dirt to plant the flowers



## Goal:

Experience properties of the natural environment.



# Foam shapes

## Materials:

- Colorful foam shapes
- Clothespins
- Muffin tin (sorting tray)

## Activities:

- Sorting by color
- Sorting by shape
- Pretending to bake



## Goal:

Strengthen and develop small muscle skills.



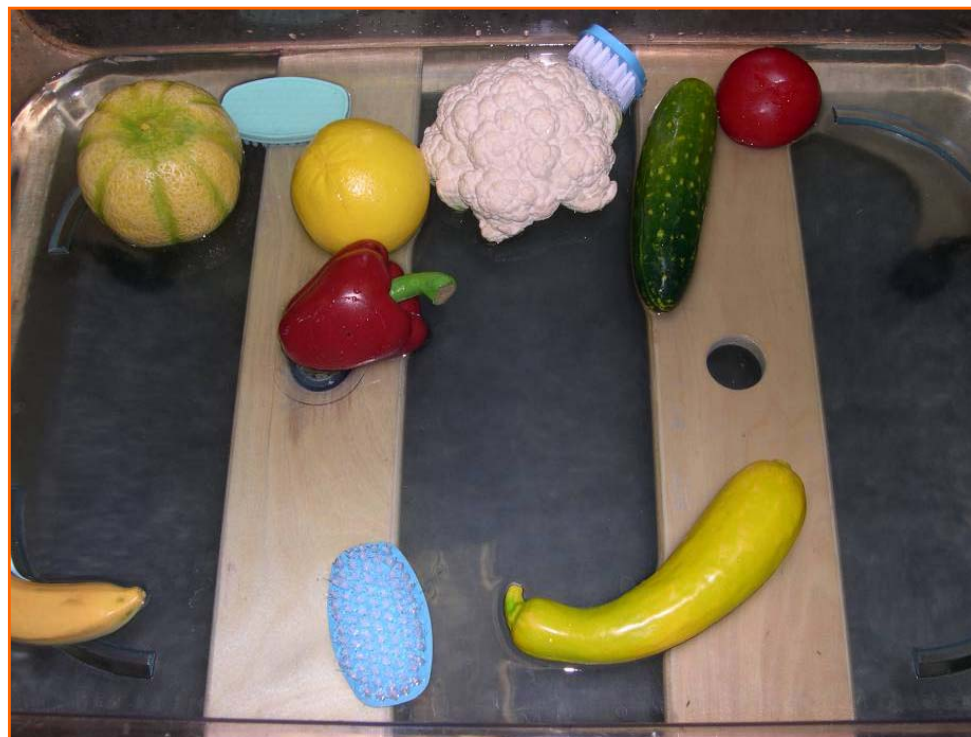
# Fruits and Vegetables

## Materials:

- Plastic food
- Water
- Scrub brushes
- A few bubbles

## Activities:

- Scrubbing/washing
- Add strainers, toy knives, and large soup pot to make soup
- Have two large bowls for sorting fruits and vegetables



## Goals:

Gain first-hand knowledge of physical properties.

Learn to use tools in a new way.

# Furry Friends

## Materials:

- Empty tissue boxes
- Empty toilet paper rolls
- Cedar bedding
- Toy mice (purchased in pet care store)

## Activities:

- Prepare homes for mice
- Work together with friends



## Goal:

Develop role play skills by “caring” for mice.

# Garden

## Materials:

- Dirt
- Kid's gardening gloves
- Vegetable signs
- Scoop
- Seeds

## Activities:

- Raking
- Planting
- Matching seeds to signs
- pretending



## Goal:

Experience properties of the natural environment.

# Gelatin

## Materials

- Colored gelatin

## Activities:

- Add cups and spoons for scooping
- Add rubber gloves for an added sensory experience
- Add warm water and ice cubes to see what happens to the gelatin



## Goal:

Gain first-hand knowledge of physical properties.

# Flubber

Materials:

Recipe

- 1 1/2 cups warm water
- 2 cups white school glue
- few drops of food coloring
  
- In Bowl #2 mix:
- 1 1/3 cups warm water
- 4 teaspoons Borax

Add contents of Bowl #1 to Bowl #2. Mix together until solution becomes rubbery and forms a ball. Knead until smooth. Drain off any excess water. Store in a covered container when not in use. Enjoy!



**Goals:**

- Gain feelings of pleasure and satisfaction.
- Gain first-hand knowledge of physical properties.



# Glarch

## Materials

- This unusual recipe yields a wonderfully stretchy, putty-like material.
- 1 cup white glue
- 1 cup liquid starch
- food coloring (optional)
- Shape stumpers

Put the glue in an old plastic container and add food coloring if you choose. Pour in the liquid starch, a little bit at a time, stirring continually. Keep stirring until the mixture holds together in putty. Then test it with your fingers. If it is too sticky, add more starch in small amounts and stir until you get a smooth, rubbery consistency. Store the mixture in a plastic bag or airtight container. It will last without refrigeration.



## Goals:

Gain feelings of pleasure and satisfaction.

Gain first-hand knowledge of physical properties.



# Grass

## Materials:

- Grass clippings or sod
- Flowers (real or artificial)
- Plastic bugs

## Activities:

- Hide and seek
- Classifying bugs
- Add a factual insect book for children to identify bugs
- Add scissors to cut the grass
- Add watering cans to feed the flowers and grass



## Goal:

Experiencing natural environment.



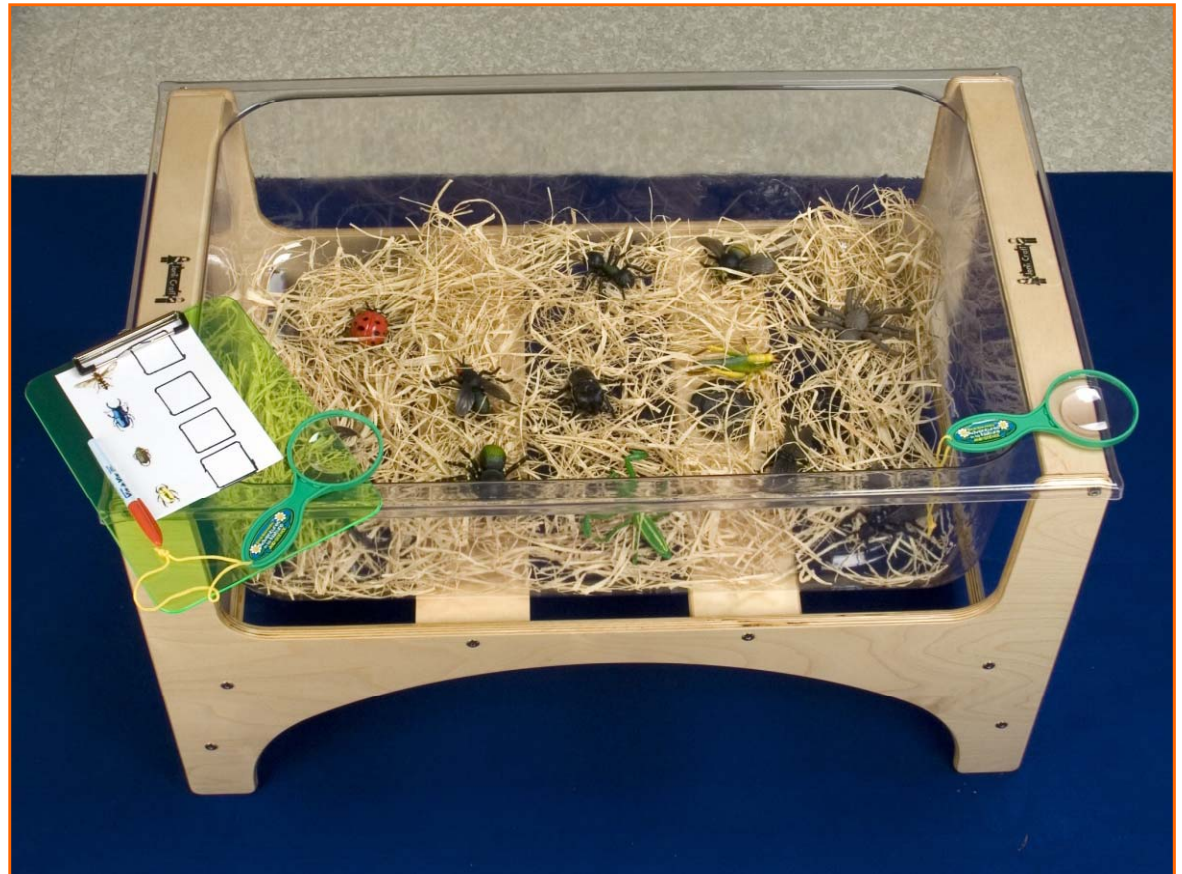
# Insects

## Materials:

- Raffia
- Fake insects
- Magnifying glasses
- Checklist (marker & clipboard)

## Activities:

- Hide and seek
- Matching insects
- Using checklist
- Observing insects with magnifying glass



## Goal:

Develop pre-math skills by using a check list.

# Jungle Animals

## Materials:

- Jungle animals
- Clean bedding (straw)
- Masks

## Activities:

- Preparing animal homes
- Grouping animals
- Working together with friends
- Add a book about jungle animals to encourage children learn more about their favorite animals



## Goal:

Learn to use toys in a new way.

# Letters

## Materials

- Foam letters
- Foam numbers
- Water (colored)

## Activities

- Add bubbly water
- Make a list of 3 letter words (along with pictures) for the children to try to spell on the sides of the table - Laminate the list and attach to clip board next to the sensory table



## Goal:

Gain visual discrimination of the alphabet letters and numbers.



# Magnets

## Materials

- Magnet wands
- Magnetic accessories
- Non-magnetic accessories
- Trays
- “Yes” and “No” signs

## Activities:

- Labeling
- Sorting
- Guessing & testing
- Properties of magnets



## Goal:

Form and test concepts.  
Increase pre-math skills of sorting and labeling.

# Nature

## Materials:

- Pine cones
- Free Bark
- Branches
- Pine needles
- Bee hive - **Confirm bee hive has been abandoned!**
- Magnifying glasses

## Activities:

- Exploring
- Observing
- Sorting
- classifying



## Goal:

Experience properties of natural environment.

# Nesting Birds

## Materials:

- Paper bag nests
- Toy plush birds
- Twigs
- Grass

## Activities:

- Creating bird homes
- Add small plastic eggs
- Add bird feed
- Add items used to make a real bird's nest (string, tiny twigs, straw, etc...)



## Goal:

Learn to use materials in a new way.

# Oatmeal

## Materials:

- Dry oatmeal
- Measuring cups

## Activities:

- Scooping
- Measuring
- Pouring
- 3 Little Bears Unit-add large, medium & small bowls



## Goals:

Social interaction and role playing for The 3 Little Bears.



# Paper punches

## Materials:

- Paper punches
- Scoops
- Water wheel

## Activities:

- Scooping
- Pouring
- Learn about volume
- Add clean and empty plastic jars and covers for filling

Hint: Any paper printing office will be happy to give you these punches for little or no cost!



## Goals:

Increase fine motor control and hand-eye coordinating by scooping and pouring.  
Observe gravity.





# Paper scraps

## Materials:

- Colorful paper scraps
- Scissors
- Paper punches

## Activities:

- Cutting
- Paper punching
- Very Hungry Caterpillar unit- add regular paper punches and encourage children to cut out food from story (apples, oranges, etc...) and punch holes into food to pretend the caterpillar ate it



## Goal:

Gain further fine motor control.  
Re-tell the story of The Very Hungry Caterpillar.

# Pasta

## Materials:

- Pasta (many different kinds)
- scoops

## Activities:

- scooping
- sorting
- pretending to cook
- weigh with balance
- measure out pasta with measuring cups



## Goal:

Learn about volume and measurement.

# Pegs

## Materials

- Colored pegs
- Peg boards

## Activities:

- Sorting by colors
- Patterning
- stacking



## Goal:

Enhance fine motor development.



# Plastic Eggs

## Materials:

- Easter grass
- Plastic eggs
- Baskets

## Activities:

- Hide things in the eggs that make a sound and have the children find matching sounds
- Graphing with egg colors or egg sizes



## Goal:

Practice visual discrimination skills by sorting according to color or size.

# Rainmaking Idea

## Materials:

- Colored water
- Plastic water bottles with squirt top that has large holes in the bottom (use a hammer and nail to create holes)

## Activities:

- Encourage the children to fill the bottle and have them sprinkle materials such as plants or paper



## Goal:

To observe cause and effect of wet and dry.

# Recycled plastic pieces

## Materials:

- Recycled plastic pieces
- Scoops

## Activities:

- Add clean and empty plastic jars and covers for filling
- Recycling Unit- Talk to the children about what they can recycle at home



## Goal:

Learn to use materials in a new way.

# Rice

## Materials:

- Colored rice
- Scoops
- Gold chips

## Activities:

- Scooping
- Pouring
- Burying treasure
- Finding treasure
- Leprechaun fun!
- Counting
- Social interaction  
(taking turns burying and finding treasure)



## Goal:

Increase social play by taking turns burying and finding treasure.



# Seasons

## Materials:

- Any appropriate seasonal items.

## Activities and examples:

- Fall could include pumpkins, gourds, leaves, acorns, and pinecones
- Winter could include fake snow with mittens, snowman parts, little scoops to move snow, or cold climate animals
- Spring could include green grass, mamma and baby animals
- Summer could include water with fish, watermelon for seed finding, plant a real garden, insects, or many other ideas!

The possibilities are endless!



## Goal:

Observing changes.



# Shredded paper

## Materials:

- Shredded paper
- Paper bags or gift bags
- Tongs

## Activities:

- Birthday center/wrapping gifts
- Stuffing



## Goal:

Enhance social development of gift giving and receiving (Please and Thank you!)

# Shells

## Materials:

- Shells
- Sand
- Magnifying glass

## Activities:

- Visual discrimination with the shells
- Sorting
- Add a laminated checklist with shell names and pictures for children to find
- Add sun glasses for beach fun



## Goal:

Experience properties of the natural environment.

# Snow

## Materials:

- Fake snow
- Plastic bug catchers

**Tip:** Don't have fake snow? Cut a few diapers in half and dump out the little granules into a container. Add water (slowly) until you get the "snowy" consistency you would like.

## Activities:

- Shaping
- Use real snow with dried out markers or colored water in squirt bottles
- Add gloves or mittens for fantasy play
- Add snowman parts (sticks, large buttons, fabric pieces, etc...)



## Goal:

Experience properties of the natural environment.

# Softener salt

## Materials:

- Softener salt pellets
- Polar bears

**Check to make sure the pellets you are using are safe for children.**

## Activities:

- Creating a cold weather climate home for animals
- Add mittens
- Snow plowing with scoops
- Add cotton for different texture
- Add a balance for measuring and weighing



## Goal:

Learn about volume and measurement.

# Spray Bottle Design Idea

## Materials:

- White or light color paper
- Spray bottles filled with colored water

## Activities:

- Squirting
- Designing



## Goal:

Observe changes.

# Straws

## Materials:

- Drinking straws
- Scissors
- Lacing wire

## Activities:

- Lacing/stringing
- Patterning
- Cutting
- Cause and effect of straws being cut



## Goal:

Strengthen and develop small muscle skills.

Enhance hand-eye coordination skills.



# Super balls

## Materials:

- 2 tubs
- Water
- Super balls
- Bug catchers (scoop tongs), nets, or spoons

## Activities:

- Scooping
- Moving balls from one tub to another

### ***Caution:***

***Super balls can be a choking hazard.  
Use super balls with older  
preschool children and under  
close supervision.***



## **Goal:**

Strengthen hand-eye coordination.

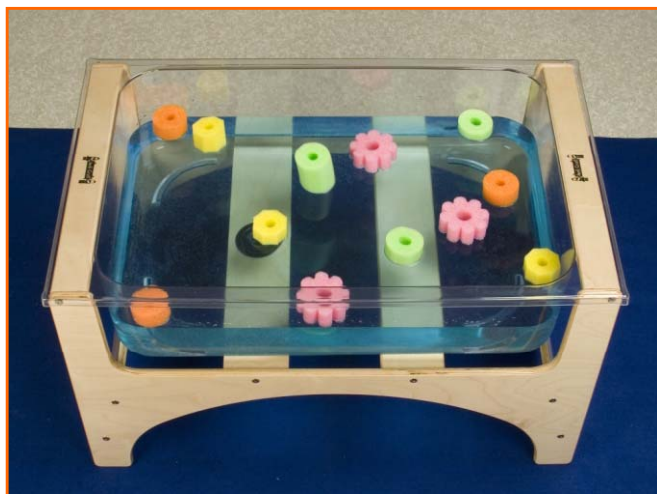
# Swim Noodles

## Materials:

- Swim noodles cut into 2" pieces

## Activities:

- Add string/rope for lacing
- Add water
- Sorting by shape or color



## Goal:

Gain fine motor control by lacing.





# Water animals

## Materials:

- Water
- Green fun foam cut into lily pads
- Rubber ducks
- Plastic turtles
- Plastic frogs

## Activities:

- Sink or float?
- Prepare homes for ducks, frogs and turtles
- Improve social skills by working together with friends



## Goal:

Gain feelings of pleasure and satisfaction.

# Water color mixing

## Materials:

- Clear plastic cups
- Water
- Food coloring (red, yellow, and blue)
- Medicine droppers
- White paper- for under the cups

## Activities

- Prediction
- Color mixing
- Fine motor control
- Cause and effect



## Goals:

Learning cause and effect.  
Observe changes.

# Worms

## Materials:

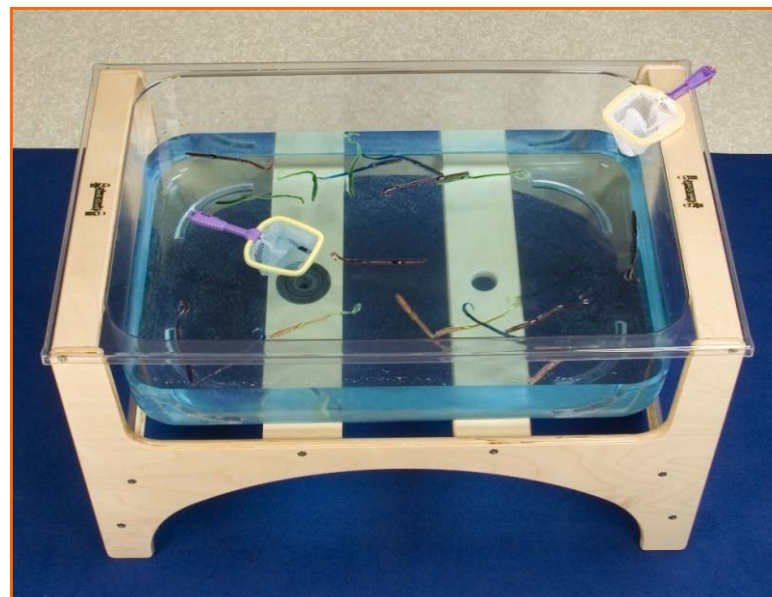
- Rubber worms
- Dirt
- water
- Scoops
- nets

## Activities:

- Scooping
- Digging for worms
- Netting worms
- Fishing

## Goal:

Enhance social development of role playing.



# Yarn

## Materials:

- A wide variety of yarn
- Scissors
- Lacing cards/toys

## Activities:

- Cutting
- Lacing
- Sorting
- Measuring lengths of yarn



## Goal:

Learn about measurement.

# Play Dough Recipe

- 1 cup flour
  - ½ cup salt
  - 1 cup water
  - 1 tablespoon cooking oil
  - 1 teaspoon cream of tartar
  - Food coloring (optional)
  - Kool-Aid® (optional)
- 
- Add all ingredients to a medium size sauce pan and mix together. Cook over medium heat, stirring constantly until a ball forms. Take off heat and let cool.



# Jonti-Craft Sensory Tables

- There are a variety of Jonti-Craft tables to meet the needs of each group of children and the space available.



# Jonti-Craft See-Thru Sensory Tables

## Advantages:

- See-thru sides.
- Nine-inch deep acrylic tub for splash control.
- See-thru cover included.
- Lifetime warranty.
- **KYDZTuff®** finish.
- Locking casters.
- Drain with valve included.
- Ready-to-assemble.



2871JC



# Jonti-Craft See-Thru Mini Sensory Table

## Advantages:

- See-thru sides.
- Great for small spaces or individual play.
- Cover includes Lego® compatible plate
- Lifetime warranty.
- **KYDZTuff®** finish.
- Locking casters.
- Drain with valve included.
- Ready-to-assemble.



2870JC





# Jonti-Craft Sensory Table Mats

**Jonti-Craft's Sensory Table Mats are designed to keep floors clean, safe and dry.**

- Mats absorb spills and provide waterproof floor protection.
- Non-slip bonded backing keeps mat in place.
- Soft, non-woven fabric is super absorbent, stain resistant, machine washable and dryable.
- Most spills dry overnight.
- Three sizes, available in blue or green.
- US Patents 6,136,377 & 6,419,988.



# Jonti-Craft Sensory Table

## Advantages:

- Lifetime warranty.
- Six-inch deep tub.
- Cover included.
- **KYDZ**Tuff® finish.
- Drain with valve included.



0285JC



# Jonti-Craft Sensory Table w/Shelf

## Advantages:

- Lifetime warranty.
- Six-inch deep tub.
- Shelf storage below.
- Cover included.
- **KYDZ**Tuff® finish.
- Drain with valve included.



2856JC



# Jonti-Craft 2-Tub Sensory Table

## Advantages:

- Lifetime warranty
- Allows two children to have their own play area.
- Laminate top for E-Z cleanup.
- **KYDZ**Tuff® finish
- Baltic Birch frame fits easily through classroom doors.
- Maple legs fitted with non-marking swivel casters.



0485JC



# Jonti-Craft 3-Tub Sensory Table

## Advantages:

- Lifetime warranty.
- Three separate tubs for wet and dry play.
- Laminate top for E-Z cleanup.
- **KYDZ**Tuff® finish.
- Baltic Birch frame fits easily through classroom doors.
- Maple legs fitted with non-marking swivel casters.



0885JC



# Jonti-Craft Space Saver Sensory Table

## Advantages:

- Lifetime warranty.
- Nine-inch deep tub for splash control.
- Cover included.
- **KYDZ**Tuff® finish.
- Drain with valve included.
- Baltic Birch frame fits easily through classroom doors.
- Maple legs fitted with non-marking swivel casters.



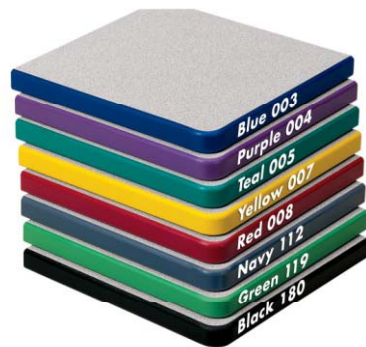
2857JC



# Rainbow Accents® Space Saver Sensory Table

## Advantages:

- Lifetime warranty.
- Freckled gray laminate with edge banding in eight vibrant colors to match classroom décor.
- Nine-inch deep tub for splash control.
- **KYDZSafe®** edges.
- Cover included.
- Drain with valve included.
- Frame fits easily through classroom doors.
- Locking casters.



**RAINBOW**  
Accents™



2857JC00x



# Jonti-Craft **Toddler** Sensory Tables



0886JC



0685JC



0286JC



2872JC



0486JC



2867JC



2866JC





# Jonti-Craft Sensory Tables

To learn more about Jonti-Craft's Sensory Tables, to request a free Jonti-Craft catalog or to find a Jonti-Craft dealer in your area, please contact us:

## Jonti-Craft, Inc.

Toll Free: 1-800-543-4149

Phone: 1-507-342-5169

Website: [www.jonti-craft.com](http://www.jonti-craft.com)

Email: [sales@jonti-craft.com](mailto:sales@jonti-craft.com)

Jonti-Craft also offers a complete line of classroom furniture:



Early Learning & Furniture  
For learning, for a lifetime.™

If you have comments, questions or suggestions on this presentation, please email: [nschwarz@jonti-craft.com](mailto:nschwarz@jonti-craft.com)

# References

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